

# Did you know Cowlshaw is a Title I School?

## What does Title I mean and what is the new education law that funds Title I?

### **The New Education Law: Every Student Succeeds Act (ESSA)**

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002. NCLB represented a significant step forward for our nation's children in many respects, particularly as it shined a light on where students were making progress and where they needed additional support, regardless of race, income, zip code, disability, home language, or background. This new law focuses on the clear goal of fully preparing all students for success in college and careers. Title I, as well as other federal programs are funded by ESSA and will continue to be supported.

The majority of the ESSA law does not take effect until 2017-18, with implementation occurring over the next year and a half. We will continue to update our community as information becomes available.

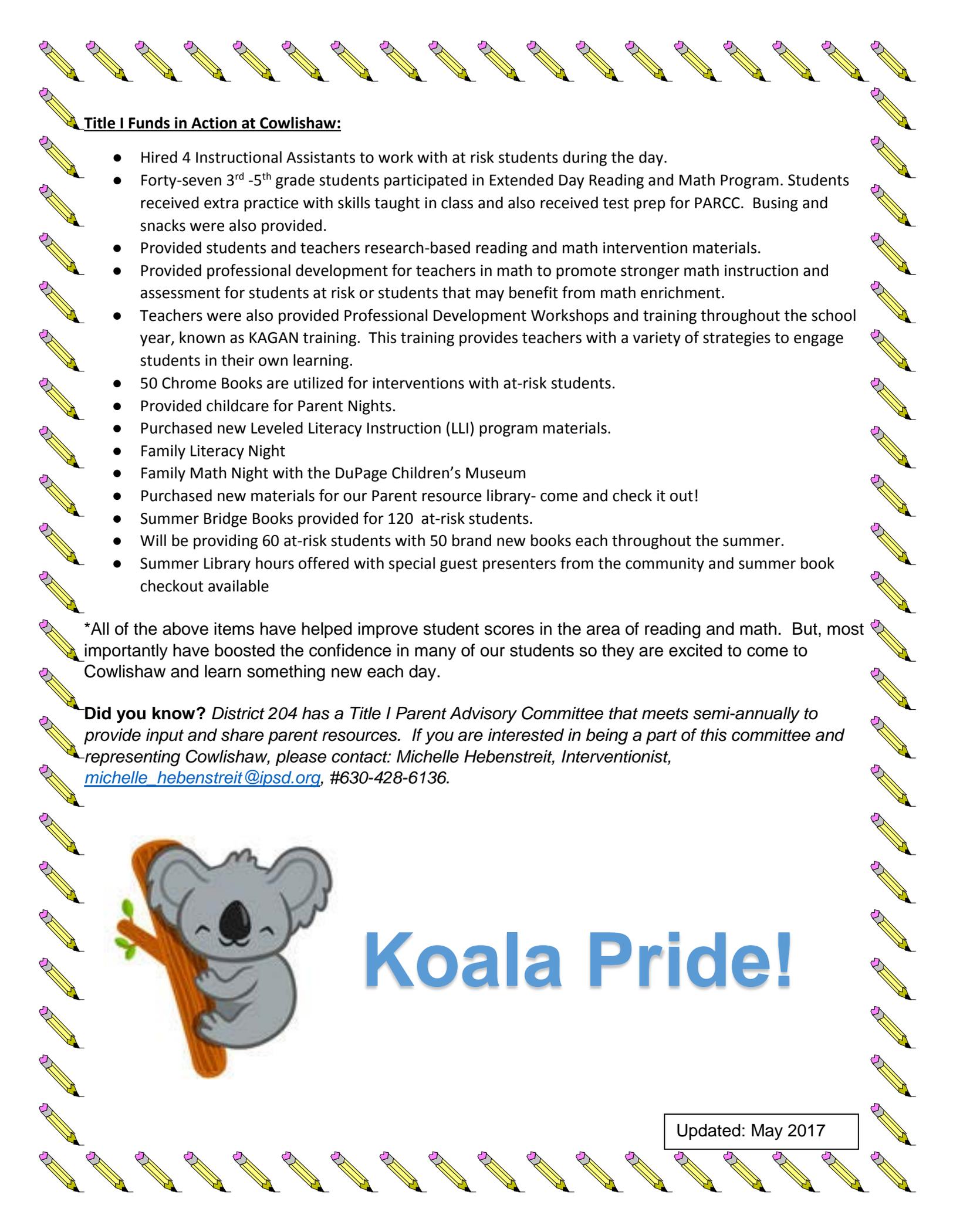
Some schools in Indian Prairie have Schoolwide Title I Programs and some have Targeted Assisted Programs. Targeted Assisted Programs provide Title I federal funding for supplemental programs for **any student who is at-risk of not meeting his or her academic goals**. Schoolwide Programs are at any school whose percentage of low-income students is above 40%. A Schoolwide Program provides Title 1 funding for resources to the **entire school population of students, teachers, and parents**.

## What makes Cowlshaw eligible?

Cowlshaw has a **Targeted Assisted Title I Grant Program**. This means that Cowlshaw's percentage of low-income students is above the district average and qualifies for "Targeted Assistance" which gives additional federal funding for supplemental programs for **any student who is at-risk** of not meeting his or her academic or social-emotional goals.

## Which students at Cowlshaw have access to the Title I funded resources and programs?

Any student at Cowlshaw that has been determined to be "at-risk" of not meeting his or her academic or social-emotional goals regardless of income or socioeconomic status has access to Title I Funds and programs.



### Title I Funds in Action at Cowlshaw:

- Hired 4 Instructional Assistants to work with at risk students during the day.
- Forty-seven 3<sup>rd</sup> -5<sup>th</sup> grade students participated in Extended Day Reading and Math Program. Students received extra practice with skills taught in class and also received test prep for PARCC. Busing and snacks were also provided.
- Provided students and teachers research-based reading and math intervention materials.
- Provided professional development for teachers in math to promote stronger math instruction and assessment for students at risk or students that may benefit from math enrichment.
- Teachers were also provided Professional Development Workshops and training throughout the school year, known as KAGAN training. This training provides teachers with a variety of strategies to engage students in their own learning.
- 50 Chrome Books are utilized for interventions with at-risk students.
- Provided childcare for Parent Nights.
- Purchased new Leveled Literacy Instruction (LLI) program materials.
- Family Literacy Night
- Family Math Night with the DuPage Children's Museum
- Purchased new materials for our Parent resource library- come and check it out!
- Summer Bridge Books provided for 120 at-risk students.
- Will be providing 60 at-risk students with 50 brand new books each throughout the summer.
- Summer Library hours offered with special guest presenters from the community and summer book checkout available

\*All of the above items have helped improve student scores in the area of reading and math. But, most importantly have boosted the confidence in many of our students so they are excited to come to Cowlshaw and learn something new each day.

**Did you know?** District 204 has a Title I Parent Advisory Committee that meets semi-annually to provide input and share parent resources. If you are interested in being a part of this committee and representing Cowlshaw, please contact: Michelle Hebenstreit, Interventionist, [michelle.hebenstreit@jpsd.org](mailto:michelle.hebenstreit@jpsd.org), #630-428-6136.



# Koala Pride!

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